

**Desired Results Developmental Profile Summary of Findings
And Program Action Plan – Program or Network Level**

Contractor Name: Antelope Valley Community College District	
Contract Type, Education Network, and/or Cal-SAFE CSPP	Age Group (Infant/Toddler, Preschool, School-Age Preschool)
Planning Date: 5/21/12	Lead Planner's Name and Position Katarina Orlic-Babic, Director
Follow-up Date(s): 12/20/12	Lead Planner's Name and Position Katarina Orlic-Babic, Director

This form can be expanded and is not limited to a single page.

Key Findings from Developmental Profiles And Educational Goal (What will be accomplished for children?)	Action Steps (Including materials and training needed, schedule, space and supervision changes)	Expected Completion Date and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, time extended)
In the Math domain (measures 32-37), 20% of the children scored at "developing" level or below with the lowest scores in measures 33, 36, and 37 (number sense, shapes, and patterning).	<p>Staff training: There will be staff training on mathematics using the Exchange Out of the Box Training Kit – Math in Early Childhood.</p> <p>Environment: Using All About ECERS-R, peer review of math and number materials in the classroom.</p>	<p>Date: August 16, 2012. Katarina Orlic-Babic (director)</p> <p>Date: August 17, 2012. Teachers (A. Davidson, R. Fiske, D. King and L. Burke) will review math/number item in each other's classroom using the ECERS-R.</p>	<p><i>completed</i> 8/16/12</p> <p><i>completed</i> 8/17/12</p>

<p>Goal: Increase children's scores in mathematical domain to reach 85% at the building level or above.</p>	<p>Materials: based on the findings of the peer review purchase additional materials to enrich the environment with objects and materials that promote mathematical growth.</p> <p>Schedule/Lesson Plans: Teachers will introduce and practice mathematical concepts through daily intentionally planned small group experiences.</p> <p>Curriculum: integrate math-related materials into all interest areas in the classroom.</p> <p>Include children's home language in counting activities. Teachers will ask each parent to teach them how to count in child's home language. This will be integrated into the daily curriculum.</p> <p>Parent training: provide training to the parents focusing on examples of how daily activities can become learning experiences for children.</p> <p>Staff training: There will be a refresher-staff training on mathematics using the California Preschool Learning Foundations and California Preschool Curriculum Framework.</p> <p>Math Fair Parents will be invited to attend the math fair, a showcase of children's activities and achievements in math. A handout with developmentally appropriate activities will be handed out to the parents.</p>	<p>Date: September, 2012. Teachers and director.</p> <p>Date: Ongoing (teachers). Director will review lesson plans on a bi-weekly basis.</p> <p>Date: Ongoing (teachers). Director will use ECERS-R once a semester to ensure compliance.</p> <p>Date: Upon enrollment. Teachers.</p> <p>Date: November 2012 Two teachers</p> <p>Date: January, 2013 Katarina Orlic-Babic</p> <p>Date: May 2013 Teachers and director.</p>	<p>not completed - no funding</p> <p>9/7 ✓ 9/28 ✓ 10/12 ✓ 10/25 ✓ 11/16 ✓ 11/30 ✓ 12/14 ✓ 1/18 ✓ 2/8 ✓</p> <p>3/8 ✓</p> <p>11/5/12 10/17/12</p>
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